

## Comprehensive Animal Welfare Program Team Assessment Report

August 29, 2024

Gather Name: Four Mile Emergency Wild Horse Gather State: Idaho District/Field Office: Boise District Office / Owyhee and Four Rivers Field Offices. Incident Commander: Christopher Robbins Lead COR: Raul Trevino Gather Method: Helicopter Drive Trapping CAWP Assessment Team Members: Ben Noyes, Doug Satica, and Garrett Swisher Assessment Dates: August 27, 2024 Total Number of CAWP Gather Standards: 206 Number of Applicable CAWP Gather Standards: 102 Compliance with Applicable CAWP Standards: 101

**General Notes and Comments from the CAWP Team:** Coordination and access to the wild horse gather was excellent. There were no visitors during the gather. The gather team was aware of the CAWP standards and went through the trap site thoroughly before starting the gather operation. Due to the need to catch and remove every wild horse one stallion was roped. The roper handled the wild horse well and was able to keep him, moving and brought through the wings and into the trap. The wild horses were transported from the trap site directly to the Boise Off-Range Corrals.

# Conditions found to be in non-compliance with the CAWP Standards for Wild Horse and Burro Gathers:

#### **Trap Site**

### **General Transportation**

#### Standard

**V.A.5** WH&Bs should not wait in stock trailers and/or semi-trailers at a standstill for more than a combined period of three hours during the entire journey.

**Non-Compliance:** Wild horses were at a standstill when loaded on trailers for more than a combined period of three hours.

## Table 1: Overall Summary Rating

	Total Numbers	Percent Compliant	Rating
Trap Site	68/69	99%	Excellent
Temporary Holding	NA	NA	NA
Transportation	33/33	100%	Excellent
Gather Compliance	101/102	99%	Excellent

**Final CAWP Assessment Rating:** Excellent. 99% of applicable CAWP standards were met overall. Possible ratings for CAWP Assessments are 96-100% Excellent, 86-95% Good, 70-85% Complies, and 0-69% Failure to Comply.