

# Environmental Professional Application

The purpose of this questionnaire is to use the information provided to determine if the individual completing the questionnaire meets the definition of *environmental professional* as defined in 40 CFR Part 312.10. This is a multipart questionnaire.

Part A: To be completed by the individual.

Part B: To be completed by State Office HAZMAT Program Lead.

Part C: To be completed by WO 280.

## **Part A - To be completed by the individual:**

Name: \_\_\_\_\_ Office: \_\_\_\_\_

Grade/Series/Title: \_\_\_\_\_

Phone Number: \_\_\_\_\_

E Mail Address: \_\_\_\_\_ Date: \_\_\_\_\_

## **Licensing, Registration, Certification, and/or Education (Refer to Definitions)**

1. Do you hold a current Professional Engineer's or Professional Geologist's license or registration from a state, tribe, or U.S. Territory: If Yes, describe:  Yes  No  
\_\_\_\_\_
2. Are you licensed or certified by the federal government, a state, or U.S. Territory to perform environmental inquiries as defined in § 312.21: If Yes, describe:  Yes  No  
\_\_\_\_\_
3. Do you have a Baccalaureate or higher degree from an accredited Institution of higher education in a discipline of engineering or science.  Yes  No
4. Have the equivalent of ten (10) years of full time relevant experience.  Yes  No

**Education/Training**

Academic Information (List All)

University: \_\_\_\_\_  
Major: \_\_\_\_\_  
Degree: \_\_\_\_\_ Date \_\_\_\_\_

University: \_\_\_\_\_  
Major: \_\_\_\_\_  
Degree: \_\_\_\_\_ Date \_\_\_\_\_

University: \_\_\_\_\_  
Major: \_\_\_\_\_  
Degree: \_\_\_\_\_ Date \_\_\_\_\_

BLM Training (list all that are applicable to this application; see attachment for guidance)

Number	Title	Date Completed	Length

Other Training (EPA/ASTM/etc that are applicable to this application; see attachment for guidance)

Number	Title	Date Completed	Length

## Relevant Experience

1. Years spent participating in environmental site assessments including preliminary analysis (PA), initial assessment (IA), Phase I, Phase II, and Phase III.

Specify period (mm/yyyy): \_\_\_\_\_ to \_\_\_\_\_

Percent Time Spent on These Activities During Period \_\_\_\_ %

Describe your role/responsibilities:

2. Years spent working on CERCLA cleanup activities.

Specify period (mm/yyyy): \_\_\_\_\_ to \_\_\_\_\_

Percent Time Spent on These Activities During Period \_\_\_\_ %

Describe your role/responsibilities:

3. Years spent working on RCRA cleanup activities.

Specify period (mm/yyyy): \_\_\_\_\_ to \_\_\_\_\_

Percent Time Spent on These Activities During Period \_\_\_\_ %

Describe your role/responsibilities:

4. Other Experience (ie. NEPA Analysis) include fulltime month equivalents :

\_\_\_\_\_

\_\_\_\_\_

5. \_\_\_\_ I believe \_\_\_\_ I do not believe I meet the requirements for  
“environmental professional” as defined at 40 CFR 312.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Applicant Name: \_\_\_\_\_

**PART B - To be completed by State Office HAZMAT Program Lead**

**Concurrence**

\_\_\_ I believe \_\_\_ I do not believe this individual meets the requirements for environmental professional found at 40 CFR 312.10.

**Comments:**

---

---

Signature: \_\_\_\_\_

Name: \_\_\_\_\_

Title: \_\_\_\_\_

E Mail Address: \_\_\_\_\_

Office: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Date: \_\_\_\_\_

**PART C - To be completed by WO 280:**

**Review of Part A and B**

**Concurrence**

\_\_\_ I believe \_\_\_ I do not believe this individual meets the requirements for environmental professional found at 40 CFR 312.10.

**Comments:**

---

---

---

Signature: \_\_\_\_\_

Name: \_\_\_\_\_

Title: \_\_\_\_\_

E Mail Address: \_\_\_\_\_

Office: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Date: \_\_\_\_\_

Use this attachment to assist in the completion of the **Licensing, Registration, Certification, and/or Education** portion of the questionnaire.

**Definition of Environmental Professional found at 40 CFR 312.10**

*Environmental Professional means:*

(1) a person who possesses sufficient specific education, training, and experience necessary to exercise professional judgment to develop opinions and conclusions regarding conditions indicative of releases or threatened releases (see § 312.1(c)) on, at, or to a property, sufficient to meet the objectives and performance factors in § 312.20(e) and (f).

(2) Such a person must:

(i) Hold a current Professional Engineer's or Professional Geologist's license or registration from a state, tribe, or U.S. Territory (or the Commonwealth of Puerto Rico) and have the equivalent of three (3) years full-time relevant experience; or

(ii) Be licensed or certified by the federal government, a state, tribe, or U.S. Territory (or the Commonwealth of Puerto Rico) to perform environmental site inquiries as defined in §312.21 and have the equivalent of three (3) years full-time relevant experience; or

(iii) Have a Baccalaureate or higher degree from an accredited institution of higher education in a discipline of engineering or science and the equivalent of five (5) years of full-time relevant experience.

(iv) Have the equivalent of ten (10) years of full time relevant experience.

(3) An environmental professional should remain current in his or her field through participation in continuing education or other activities.

(4) The definition of environmental professional provided above does not preempt state professional licensing or registration requirements such as those for a professional geologist, engineer, or site remediation professional. Before commencing work, a person should determine the applicability of state professional licensing or registration laws to the activities to be undertaken as part of the inquiry identified in § 312.21(b).

(5) A person who does not qualify as an environmental professional under the foregoing definition may assist in the conduct of all appropriate inquiries in accordance with this part if such person is under the supervision or responsible charge of a person meeting the definition of an environmental professional provided above when conducting such activities.

## Relevant Experience

Relevant Experience as defined in 40 CFR 312:

*Relevant Experience*, as used in the definition of environmental professional in this section, means: participation in the performance of all appropriate inquiries investigations, environmental site assessments, or other site investigations that may include environmental analyses, investigations, and remediation which involve the understanding of surface and subsurface environmental conditions and the processes used to evaluate these conditions and for which professional judgment was used to develop opinions regarding conditions indicative of releases or threatened release (see § 321(c)) to the subject property.

Generally, there are three categories of relevant experience that can be used to determine experience qualifications, as follows:

1. Environmental site assessment work to include preliminary analysis, initial assessment, Phase I, Phase II, and Phase III, which will always be considered relevant.
2. CERCLA Preliminary Assessment and Site Inspection Experience which will always be considered relevant.
3. Other environmental experience (i.e. NEPA, RMPs, etc.) that mirrors the underlying processes of conducting environmental site assessments, which need to be evaluated for relevancy on a case-by-case basis.

## Training

Use this attachment to assist in the completion of the **Training** portion of the questionnaire.

1. List all BLM training courses and date completed that are pertinent to you being qualified as an Environmental Professional. In this table, focus on courses that would support the training aspect of meeting the requirements for environmental professional. Examples include HAZWOPER, COR/PI, Realty, NEPA, etc.
2. List other training that would support environmental professional qualification. In this table, focus on courses provided by private vendors that would support the training aspect of meeting the requirements for environmental professional. Examples include ASTM ESA Training, Government Institutes ESA Training, and other training directly related to ESAs. Also include any EPA or State Environmental Agency training that is directly or indirectly related to ESAs.